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Botswana



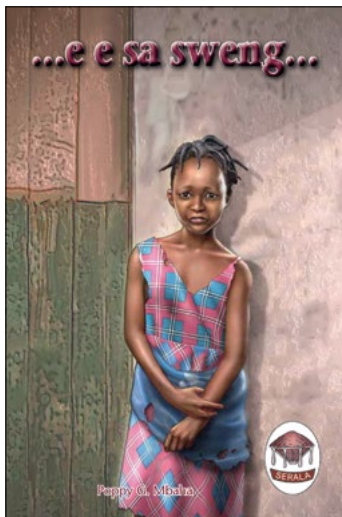
Primary Catalogue

advancing
> learning



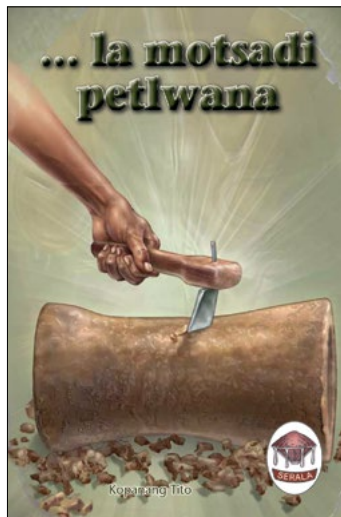
Dibuka tse disha tsa Setswana!

PADI



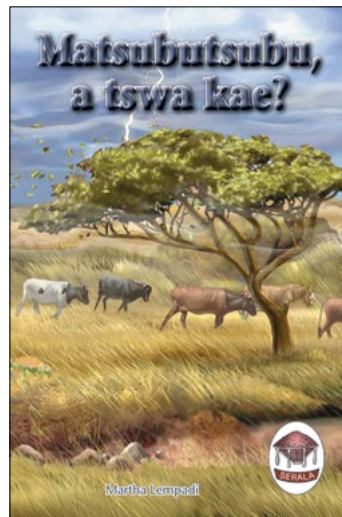
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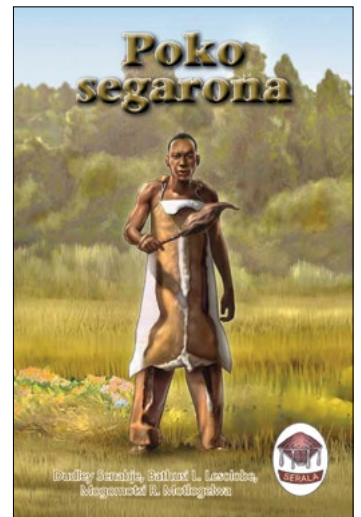
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MOTSHAMEKO



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POKO



ISBN: 9789996810022

SERALA ke thulaganyo e ncha ya padi ya Setswana ka go farologana. Dibuka tsa SERALA di kwadilwe ke Batswana e bile mengwe ya melaetsa ya tsone e akaretsa:

- Ditso tsa tšhaba ya Botswana.
- Kgodiso ya bana mo setswaneng.
- Go thokomela tikologo.
- Malwetsi, loso le lorato.
- Ditlamorago, mathata le dikgwetho tsa botshelo ka kakaretso.

Dibuka tsa SERALA di ka balwa ke:

- Bana ba sekolo.
- Bagolo kwa lapeng.
- Batho ba merafe e sele ba ba ithutang Setswana.

**Available at
a bookshop
near you!**

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ARTIFICIAL INTELLIGENCE IN THE CLASSROOM



Transforming Education for the 21st Century

Artificial intelligence (AI) has quickly emerged from science fiction into the real world, transforming a wide range of industries, including education. Artificial intelligence has the potential to revolutionise education by improving accessibility, efficiency and personalisation of instruction.



Automating administrative tasks

For teachers, AI can:

- alleviate the burden of administrative tasks, allowing them to focus more on teaching and interacting with learners.
- AI-powered systems can automate grading, attendance tracking, and even the creation of lesson plans.
- By streamlining these routine tasks, AI enables teachers to dedicate more time to developing engaging lesson plans and providing personalised attention to their learners.



Personalised learning



Personalised learning experiences are among the most important benefits of AI in the classroom. One-size-fits-all approaches are common in traditional teaching methods, which might leave certain learners behind and not challenge others enough. Using individual learner data, AI-powered educational systems can customise lessons to fit the learning style and pace of individual learners. For instance, adaptive learning systems modify the level of challenge assigned to learners in response to their performance, keeping them from becoming disinterested or overloaded. This degree of personalisation promotes a more inclusive learning environment by attending to the various requirements of learners.

Provide learners with one-on-one help outside of the classroom and have also been made possible by AI.

Intelligent tutoring systems

These systems understand and react to learner questions instantly by using machine learning algorithms and natural language processing.

Learners may learn difficult subjects at their own pace and receive immediate feedback.



Enhancing learner engagement



Additionally, by making learning more engaging and entertaining, AI-driven tools and applications are increasing learner engagement. Artificial intelligence (AI)-powered virtual and augmented reality (VR/AR) can produce immersive learning experiences by enabling learners to study scientific ideas in a 3D environment or go on virtual field trips to historical locations. Gamified learning systems make learning enjoyable and encourage learners to meet their learning objectives by using AI to customise games to their needs.

Predictive analytics

Predictive analytics is another ground-breaking use of AI in education that can help identify learners who may be in danger of falling behind or quitting. AI systems can anticipate such problems and notify teachers ahead of time by assessing data such as attendance records, grades, and involvement in extracurricular activities. Early intervention can help learners stay on track and achieve academic success by providing timely support, such as tutoring or counselling.

Ethical considerations and challenges

The use of AI in the classroom presents significant ethical issues and hurdles despite its many advantages.

- Privacy is a major concern because AI systems frequently need to access enormous volumes of personal data. In order to preserve learner security and trust, it is imperative that this data be gathered, stored and used appropriately.
- Transparency in AI systems is also necessary to avoid biases that can unfairly disfavour particular learner groups.
- Furthermore, a large investment in technology and training is needed for the integration of AI in education. To effectively deploy AI tools, schools must make sure that both teachers and learners are properly equipped. This covers programmes for digital literacy and professional development for educators to include AI into their instruction.



Conclusion

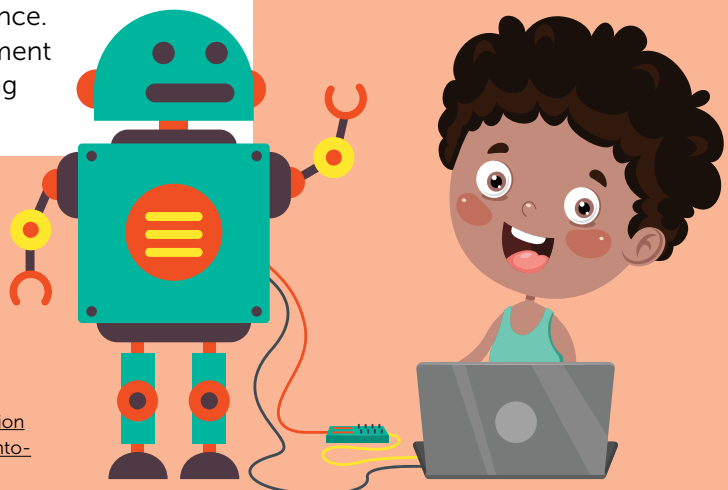


Artificial intelligence is not only an idea of the future; it is a current reality that is changing education. It has enormous potential to improve educational outcomes because of its capacity to give personalised learning, automate administrative duties, increase learner engagement and provide predictive insights. But, as with any scientific breakthrough, there are ethical issues to be resolved in order to guarantee that all learners may benefit from artificial intelligence. We can build a 21st-century learning environment that is more productive, inclusive and engaging by carefully and appropriately integrating AI.

To learn more about Artificial Intelligence in the Classroom, keep an eye out for our 2025 workshop schedule, to be released in January 2025, to book your spot, or contact us to arrange a face-to-face or online session for your school.

Reference:

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<https://www.classpoint.io/blog/10-ways-how-ai-is-used-in-education>
<https://elearningindustry.com/incorporating-artificial-intelligence-into-classroom-examination-benefits-challenges-and-best-practices>

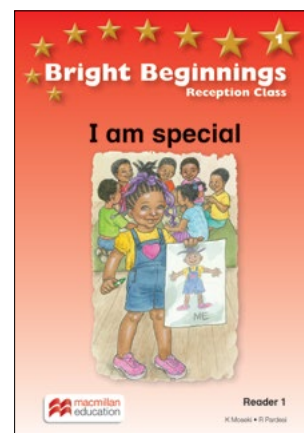


Bright Beginnings

Bright Beginnings has been developed in line with the Botswana National Pre-Primary Curriculum Framework. The course offers you complete coverage of all the learning areas and boasts a wide range of components including readers, workbooks, learner's books and teacher resource book to enrich the teaching and learning experience.

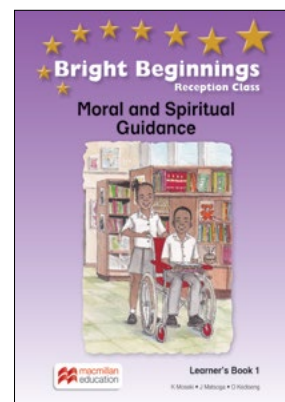
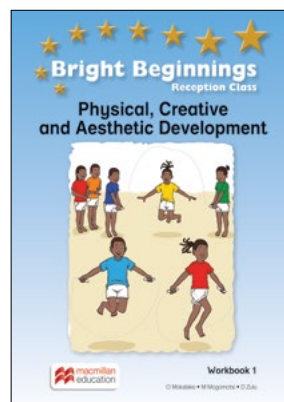
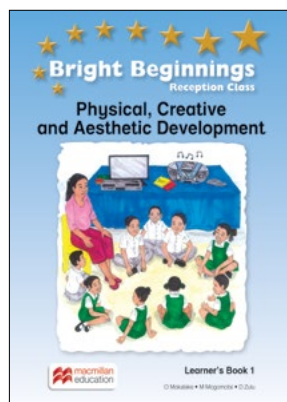
With *Bright Beginnings* you will comfortably equip your learners with:

- Pre Reading and Reading skills, knowledge and concepts that create a solid reading foundation
- Easy to use, culturally diverse, relevant content that is at the level of the learners
- Individually paced learning that is guaranteed to boost reading confidence and develop the learners lifelong love for learning
- A themed approach teaching and learning that offers learners a variety of choice and evokes interest



APPROVED AS CORE

ISBN	Title	Standard	Publisher
Personal, Emotional and Social Development			
9789996810145	I am Special	Pre-Primary	Macmillan
9789996810398	Transport	Pre-Primary	Macmillan
Language, Development & Early Literacy			
9789996810336	Look	Pre-Primary	Macmillan
9789996810329	Listen	Pre-Primary	Macmillan
Health, Nutrition & Safety			
9789996810435	Do you like vegetables	Pre-Primary	Macmillan
Physical, Creative and Aesthetic Development			
9789996810770	Physical, Creative and Aesthetic Development Learner's Book 1	Pre-Primary	Macmillan
9789996810794	Physical, Creative and Aesthetic Development Workbook 1	Pre-Primary	Macmillan
Mathematical and Scientific Thinking			
9789996810275	Opposites	Pre-Primary	Macmillan
Moral and Spiritual Guidance			
9789996810824	Moral & spiritual Guidance Learner's Book 1	Pre-Primary	Macmillan
9789996810848	Moral & Spiritual Guidance Workbook 1	Pre-Primary	Macmillan
Teacher Resource Books			
9789996810121	Anthology of Short Stories	Pre-Primary	Macmillan
9789996810060	Teacher's Resource Books	Pre-Primary	Macmillan



HOW TO BE AN INCLUSIVE EDUCATOR

As an educator you have a responsibility for every learner in your class. A differentiated class is an inclusive class.

WHAT IS AN INCLUSIVE SCHOOL?



Celebrate diversity



Use creative ways to provide support to all learners so that they achieve at their full potential



Make the curriculum accessible to all learners irrespective of ability



TEAM WORK – between teachers – between parents and teachers



HOW DO I START?

- ✓ Get to know your children – read all supporting and referral documents.
- ✓ Employ differentiated teaching strategies to reach all learners.
- ✓ Be brave – try out new strategies to reap positive results.
- ✓ Make learning an experience that provides a skill for Life Skills.
- ✓ Collaboration – share ideas with colleagues by supporting and helping one another.
- ✓ Adapt or die – be open to change.
- ✓ Use your mistakes as stepping stones to success.
- ✓ Panic is not the answer – reach out.
- ✓ Have the highest expectation for all your learners.
- ✓ Never lose your confidence.



INCLUSIVE CLASSROOM STRATEGIES

1. Define clear minimum standards for behaviour.
2. Enforce those standards consistently.
3. Deal with children who misbehave in a sensitive way.
4. Create opportunities to listen to all children.
5. Develop a 'scaffolded' approach to learning.
6. Be aware of the specific needs of every child in your class.
7. Provide support for them in ways which benefit ALL children in your class.
8. Create a calm, purposeful learning environment.
9. Clearly display timetables and key information.
10. Use pre-assessment to inform your planning.
11. Let children choose how to show what they have learned.
12. Don't make comparisons – every child is unique.



Every Flower has
the potential to bloom

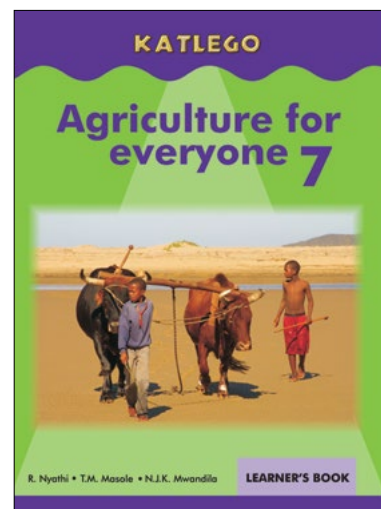


Katlego Agriculture for Everyone Standard 7 Learner's Book

Agriculture for Everyone Standard 7 Learner's Book is part of the Katlego series developed to meet the requirements of the Upper Primary Agriculture syllabus. This series covers all the topics relevant to the study and practice of agriculture. The Learner's Book covers all specific objectives outlined in the syllabus.

Agriculture for Everyone Standard 7 Learner's Book features:

- A learner-centred approach to enable learners to develop manipulative, problem-solving, experimenting, investigating and record-keeping skills
- A list of learning objectives to be achieved in each chapter
- New vocabulary at the end of each topic
- Revision questions at the end of each chapter
- PSLE type of questions at the end of the book to prepare learners for the final examinations
- Attractive illustrations and photographs to help learners understand the content



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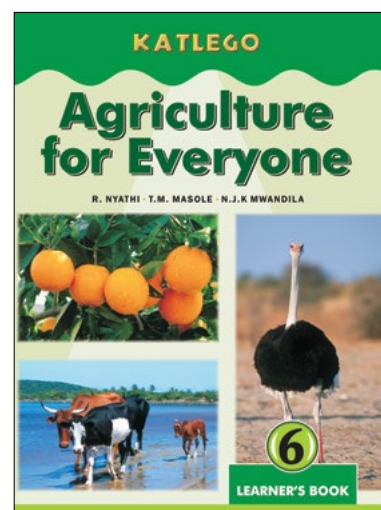
ISBN	Title	Standard	Publisher
9789991255491	Katlego Agriculture for Everyone Standard 7 Learner's Book	7	Macmillan

Katlego Agriculture for Everyone Standard 6 Learner's Book

Agriculture for Everyone Standard 6 Learner's Book is part of a series developed to meet the requirements of the new Upper Primary Agriculture syllabus. This series covers all the topics relevant to the study and practice of agriculture.

Agriculture for Everyone Standard 6 Learner's Book features:

- a learner-centred, activities-based approach
- a list of learning objectives at the beginning of each chapter
- relevant, accurate and attractive illustrations and photographs that help learners understand the content
- new vocabulary at the end of each topic
- revision questions at the end of every chapter



SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991283975	Katlego Agriculture for Everyone Standard 6 Learner's Book	6	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991253749	Katlego Agriculture for Everyone Standard 5 Learner's Book	5	Macmillan

PARENTAL ENGAGEMENT IN EDUCATION

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents." ~ Jane D. Hull

Parental Roles Over Time

Early years: Field trip monitors, bake sale participants, at-home tutors, in-class aides

High school: Advisors, confidants, administrators

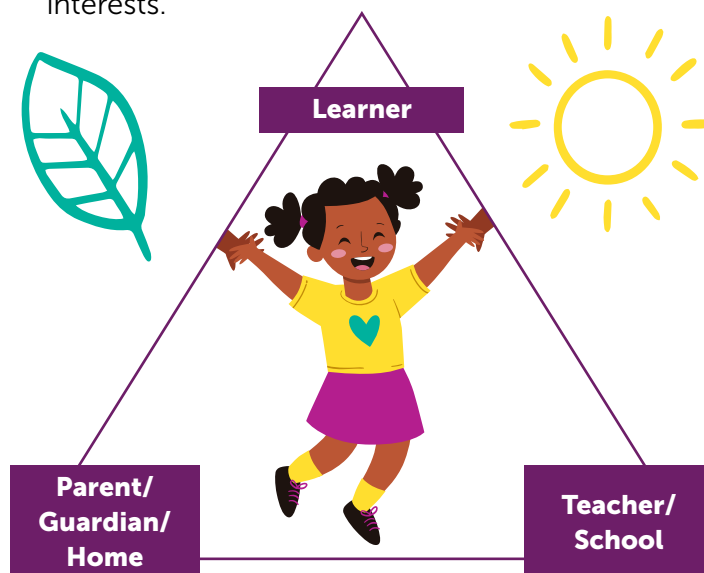
Moving to Engagement

- * A shift is required from one-way communication (teachers to parents) to active engagement.
- * Active engagement involves:
 - Information exchange
 - Purposeful interaction
 - Meaningful participation.



Parent-Teacher Partnerships

- * Parents are increasingly taking on teaching roles (homework, research, etc.).
- * Teachers and parents share the responsibility for education.
- * Effective partnerships focus on the child's best interests.



Building Skills

- * Children learn communication and collaboration by observing supportive parent-teacher partnerships.
- * Families and professionals jointly aim for the best outcomes for children.



Ways to Enhance Engagement

Recognise Family Roles: Schools should respect and support the family's role.

Parenting Workshops: Help families create a supportive home learning environment.

Shared Decision-Making: Include parents in school decisions for empowerment.

Clear Expectations: Teachers should define expectations for parental support.

Creating a Welcoming School Environment

Warm Climate: Ensure the school is welcoming to all families.

Sensitivity: Be mindful of societal challenges and family structures.

Encourage Relationships: Promote positive peer and parent-child relationships.

Consider Schedules: Plan meetings with parents' work and home commitments in mind.

Inclusive Communication: Use multilingual support if necessary to ensure the school's messages are clearly understood.

Communication Strategies

Verbal: Non-threatening conversations during parents' evenings or appointments.

Non-Verbal:

* **Class Blogs/Websites:** Showcase learner work and updates.

* **Digital Newsletters/Videos:** Use an engaging format for updates.

* **Messaging Apps:** Real-time communication with parents.

* **Video Conferencing:** Flexible, personal meetings with parents.

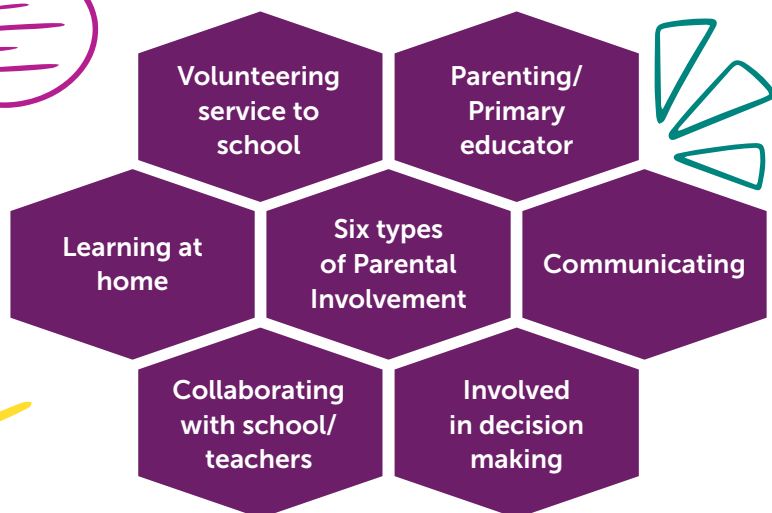
* **Traditional Written Communication:** Flyers, letters, newsletters.

Reflective Questions for Schools

- * Are all parents invited to participate easily?
- * Are parents encouraged without feeling intimidated?
- * Is the school hosting fun and inclusive family events?
- * Are parents' concerns addressed when communicated?
- * Is communication effective and inclusive?

Effective Engagement Summary

Engage parents in parenting, communicating, volunteering, learning at home, decision-making, and school collaboration (Epstein's Typology).



Epstein's typology of parental involvement

"When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more." ~ Anne Henderson & Karen Mapp

References:

- Triegaardt, P.K & Van Diermen, E. (2019) *School Management Strategies to Improve Parental Involvement: Insights from School Principals in Southern Tshwane Primary Schools*. <https://doi.org/10.24297/jssr.v17i.8796> (4 July 2024)
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- Allan, K. (2022): *The Science of School Belonging. How schools are key to helping kids feel like they belong*. <https://www.psychologytoday.com/za/blog/sense-belonging/202201/the-science-school-belonging> (4 July 2024)

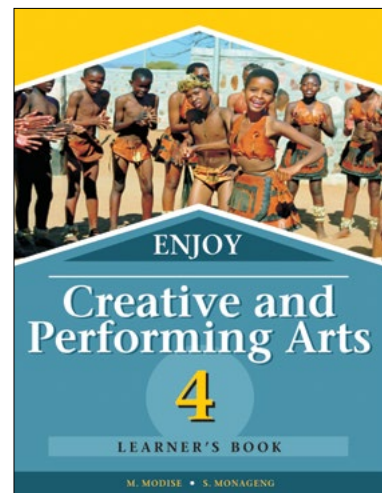
Enjoy Creative and Performing Arts Standard 4 Learner's Book

The *Creative and Performing Arts* is an integrated arts programme, which provides opportunities for pupils to experience and take an active part in:

- Art and Craft
- Music
- Dance
- Drama
- Games
- Physical Education
- Design and Technology

The programme is aimed at developing perceptual skills (creative, aesthetic, affective and psychomotor skills), which are essential for effective learning in the Lower Primary phase. Pupils also learn how to work and play safely and to avoid injuries.

The content is introduced through fantasy and play activities and includes traditional stories, songs, games, musical instruments and dancing. Lessons also offer opportunities for pupils to develop the necessary skills and stamina to be able to take part in sports activities.



APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991255323	Enjoy Creative and Performing Arts Standard 4 Learner's Book	4	Macmillan

Katlego Creative and Performing Arts for Everyone Standard 5 Learner's Book

Creative and Performing Arts for Everyone Standard 5 was commissioned to meet the needs of the new Upper Primary Creative and Performing Arts syllabus. It was written by local authors, who have accumulated a wealth of teaching experience at primary schools and colleges of education in Botswana.

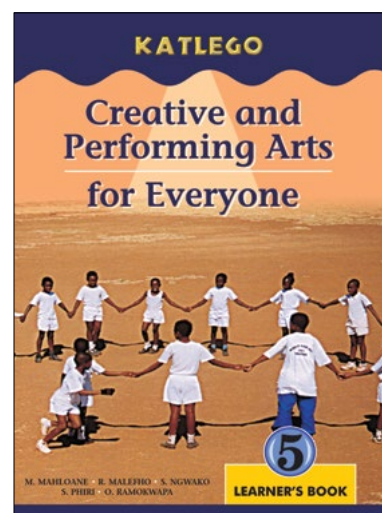
The *Learner's Book* covers the general and specific objectives for all modules in the syllabus, and aims to help learners develop the following skills:

- communication
- composition and performance
- design and production
- entrepreneurship

These skills are fostered using examples from the learners own environment and life experience.

The *Learner's Book*:

- is learner-centred and activities-based, to enable learners to develop a wide range of skills
- uses locally available materials



- gives learners the opportunity to express their feelings and ideas in a creative way
- contains well-researched and colourful drawings to illustrate the concepts and processes covered in the text
- introduces basic business concepts in a creative and imaginative way
- features revision questions at the end of each module

APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991253824	Katlego Creative and Performing Arts for Everyone Standard 5 Learner's Book	5	Macmillan

APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991279879	Ithute Capa	1	Macmillan
9789991283906	Ithute Capa	2	Macmillan
9789991283913	Ithute Capa	3	Macmillan
9789991279213	Ithute Capa	4	Macmillan
9789991253367	Enjoy Creative and Performing Arts	6	Macmillan
9789991256535	Katlego Creative and Performing Arts	7	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991256610	Enjoy Creative and Performing Arts Learner's Book	7	Macmillan

CREATIVE HISTORY TEACHING

Bring history learning into the learners' world through creative applications of content. The key to teaching history creatively is to treat history as an active process of enquiry by children. It also involves the use of the imagination to interpret evidence and facts. This can be done by the teacher:

- setting up open-ended and wide-ranging investigations
- stimulating learners to think actively and constructively while putting together different sources of evidence to develop a picture of the past
- challenging learners with mysteries to solve
- guiding children to pose their own hypotheses and questions and then to test these against evidence
- encouraging discussion and debate and exploring tangible links that develop
- engaging learners through storytelling, simulations and drama.

Adapted from "Creative Learning"

<https://www.history.org.uk/primary/module/3638/leading-primary-history/3655/creative-learning>. Accessed on 15 June 2020

TEACHING GEOGRAPHY IN A FUN WAY

Geographic concepts can often be foreign to children simply because geography explores places, natural phenomena and theories that learners are not familiar with. This can easily disengage or confuse learners. Engaging exercises and tools are a great way to break down these barriers and make learning fun. Here are some ideas to integrate into lessons:

- **Share/read stories.** Stories about different cities, countries, landscapes or geographical features bring learning to life. The correlation will peak their interest and make facts easier to remember through association.
- **Play and learn music.** Songs are a great way to memorise items, features or processes.
- **Create art.** Learn about artists native to the country you are studying or special art styles that are based in a geographical region.
- **Create a city/continent/country carton.** This is great for individual or group work. As learners fill a box with items they associate with a specific place they will remember what they found interesting. Integrating this with a show and tell or exhibition then gives learners the opportunity to learn from each other.
- **Put a puzzle together.** Puzzles are a great way for learners to actively see where borders and rivers and other land features are relative to each other and how they fit together on a map.



Adapted from "10 Tools for Teaching Geography" by J Est.

<https://www.homeschoolcreations.net/10-tools-for-teaching-geography/>. Accessed on 15 June 2020

Katlego Cultural Studies Standard 3 Learner's Book

Katlego Cultural Studies Standard 3 Learner's Book is a course developed by Macmillan Botswana to meet the requirements of Cultural Studies, a new subject which combines Social Studies, Religious Education and Moral Education.

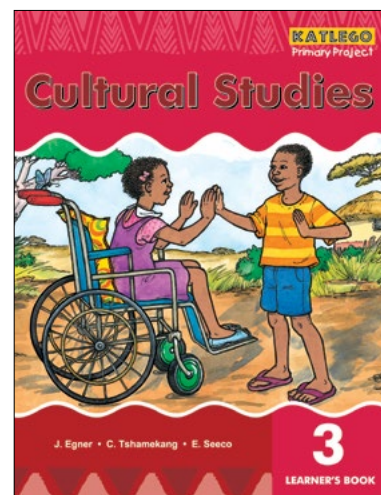
The course aims to increase learner's self-awareness and helps them to understand the different environments they experience in their daily lives. As they study the course, learners will acquire a greater knowledge and understanding of:

- Self Identity
- Relationships
- Cultural Identity

Katlego Cultural Studies Standard 3 Learner's Book aims to make learners more tolerant of other people's views, beliefs and cultural practices.

Special features:

- Careful attention to skills, knowledge and attitudes which learners need to develop and explore as part of life-long learning
- Easy and accessible language
- Attractive and lively illustrations



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ISBN	Title	Standard	Publisher
9789991240336	Katlego Cultural Studies Standard 3 Learner's Book	3	Macmillan

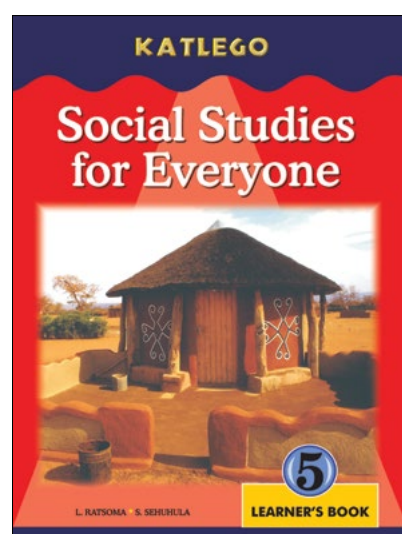
Katlego Social Studies for Everyone Standard 5 Learner's Book

Katlego Social Studies for Everyone Standard 5 Learner's Book is specially designed to meet the requirements of the new Upper Primary Social Studies syllabus.

This book integrates concepts from the Social Sciences learning area and the modules deal with socio-economic, cultural and political issues, as well as with human interaction with the physical environment.

The *Learner's Book*:

- is user-friendly, learner-centred and activities-based
- contains detailed information presented in an interesting and creative way
- has attractive, accurate illustrations and a wide variety of relevant maps and photographs
- addresses emerging issues such as Environmental Education, Population and Family Life Education and HIV/AIDS
- aims to teach the skills, knowledge and attitudes that learners need to develop as part of the process of life-long learning
- provides language support by explaining new and difficult words



APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991253787	Katlego Social Studies for Everyone Standard 5 Learner's Book	5	Macmillan

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ISBN	Title	Standard	Publisher
9789991240312	Ithute Cultural Studies Standard 2 Learner's Book	2	Macmillan
9789991278575	Ithute Cultural Studies Standard 4 Learner's Book	4	Macmillan
9789991240534	Social Studies for Everyone Standard 7 Learner's Book	7	Macmillan
9789991283074	Macmillan Social Studies Atlas for Botswana	4–7	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991298030	Social Studies For Everyone Standard 6 Learner's Book	6	Macmillan
9789991255484	Social Studies For Everyone Standard 7 Learner's Book	7	Macmillan

TEACHER'S REFERENCE

ISBN	Title	Standard	Level	Publisher
9789991240305	Cultural Studies Standard 1 Teacher's Guide	1	Reference	Macmillan
9789991240329	Cultural Studies Standard 2 Teacher's Guide	2	Core	Macmillan
9780333750179	Teaching Primary Environmental and Social Studies Grade 7	7	Reference	Macmillan

HOW TO TEACH GROUP GUIDED READING

Teachers use group guided reading to teach their children to become good readers. Group guided reading is a teaching technique that involves a teacher working with a group of children who read at similar levels. Teaching reading could be the most essential skill for a learner to attain. The ability to comprehend, infer and analyse the written word empowers learners to make informed decisions and unlock new opportunities.

ORGANISING YOUR READING AREA

- In a large class with available space, set up an area with a large carpet or sitting cushions. Learners can sit in a semicircle and the teacher sits on the same level.
- In smaller classes they can sit in groups at their tables. The teacher provides occupational work for the other groups whilst reading with the selected group.

FIVE COMPONENTS OF TEACHING READING

- Phonemic awareness
- Sight words and phonics
- Comprehension
- Vocabulary
- Fluency

PREPARING FOR GROUP GUIDED READING

Be aware of important elements of group guided reading:

- Time management
- Preparation of written activities for groups
- Classroom management during GGR
- Giving instructions to learners
- Group leaders/monitors



WHERE AND HOW TO START

- Assess learners to place them in (2 or 3) ability groups.
- Select a text on their instructional reading level.
- Learners should read with ease and decode 90%–95% in a minute.
- Use a rubric and record the results.
- Re-group as learners progress.
- Try and keep the groups to 8–10 learners (depending on the class size).
- Teach learners that the first letter of the first word of each sentence gets capitalised.
- Explain to your learners that different punctuation marks mean different things.
- Teach the class what commas, question marks and exclamation marks mean.
- Explain to your class that books are written with spaces between the words so readers can recognise each word.

STEPS FOR A GROUP GUIDED READING LESSON

- Selection of an appropriate text
- Introduction of text; talk about the topic for 2–3 min
- Picture talk or browsing – introduce new words
- First reading – learners read; teacher prompts and praises learners
- Discussion – include phonics, grammar and comprehension
- Second and subsequent reading – re-read; vary the manner; provide opportunity for vocabulary comprehension
- Prediction – read a sentence from the book out loud.
Tell the group, “I think _____ will happen next because of what I just read and because of the picture on the page.” You are now inferring what may happen.

THE GROUP LESSON

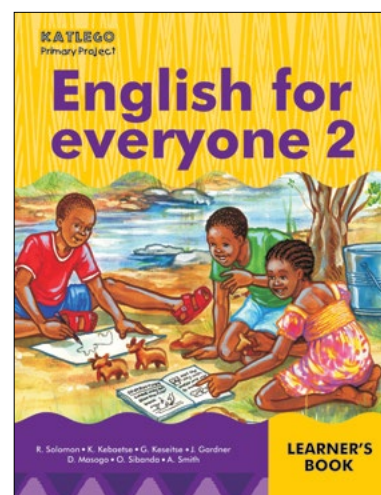
- Build decoding skills
- Practice reading sight words and high frequency words aloud (word attack skills)
- Improve reading fluency
- Build confidence
- Record progress of learners
- Move around and sit with each learner, giving small “reminder” clues to any learners who are having trouble reading their texts.
- Ask the learner to read the text to you. If they get stuck, say, “Does that make sense? Try that sentence one more time. Look at the beginning of the word and sound it out.”

Katlego English for Everyone 2 Learner's Book

English for everyone is a comprehensive English course that covers all the reading, listening, writing and speaking objectives in the New Lower Primary English syllabus. This course has been revised to meet the particular needs of the teachers and learners in Botswana, special emphasis has been placed on the development of reading and visual literacy skills.

The *Learners Books* for every grade

- follow an integrated and cross cultural approach
- aim to equip learners with the vocabulary needed to use English as a medium of instruction at school
- offer a learner centred and activity-based approach
- contain colourful illustrations that enhance the text to promote visual literacy skills
- have a user friendly layout suitable for second language learners



APPROVED AS CORE

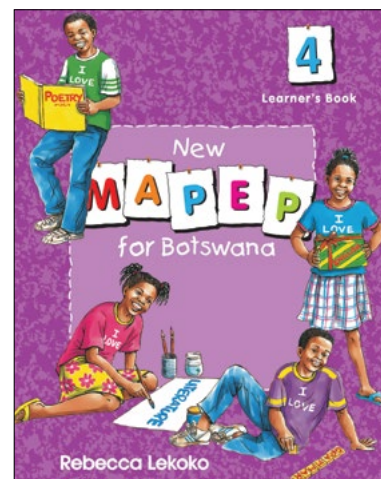
ISBN	Title	Standard	Publisher
9789991256665	Katlego English for Everyone 2 Learner's Book	2	Macmillan

New MAPEP for Botswana Standard 4 Learner's Book

New MAPEP for Botswana is a course that has been specifically developed to meet all the requirements of the new Lower Primary English syllabus. This course not only aims to introduce English Second Language learners to the specific objectives covered in the English syllabus, but issues such as Botho, gender sensitivity, the environment and cultural identity are also explored and discussed in a learner-friendly way.

This *Learner's Book*:

- equips learners with the necessary skills to enable them to master a new language and use English as a medium of instruction
- features a continuous storyline where the main characters in the book introduce learners in an interactive and creative way to the objectives covered in the English Lower Primary syllabus
- contains relevant local content provided by experienced Botswana authors with a wealth of teaching and teacher-training experience
- follows a learner-centred and activity-based approach which supports and enhances the development of reading, writing, speaking, listening and visual literacy skills
- has a user-friendly design and layout that present the content in a structured and logical way
- contains colourful and relevant illustrations aimed at enhancing understanding of the content



This *Learner's Book* is accompanied by a *Teacher's Guide* as well as the *New MAPEP for Botswana Lower Primary Kit*.

APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991240015	New MAPEP for Botswana Standard 4 Learner's Book	4	Macmillan

Black Dog

Black Dog is based on the childhood experiences of Barolong Seboni. It tells the story of Barolong's first encounter with racism and how that encounter inspired understanding and compassion in him.

The books in the *Amazing People* series tell the stories of how our southern African heroes became the people they are today. Each story recalls a defining moment in a hero's life, and brings to life the experiences of one of the heroes who walk among us. Each book includes facts about a hero and lots of exciting activities to keep young readers busy!

Other amazing people you can read about in this series: Jake Matlala, John Kani, Walter Sisulu, Roland Schoeman, Sibusiso Vilane and Unity Dow.



APPROVED AS CORE

ISBN	Title	Standard	Publisher
9781869251383	Black Dog (Core Reader)	7	Macmillan

APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991256757	New MAPEP for Botswana Standard 1 Learner's Book	1	Macmillan
9780853209799	MAPEP Short Stories for Standard 1	1	Macmillan
9789991256771	New MAPEP for Botswana Standard 2 Learner's Book	2	Macmillan
9789991256665	English for Everyone Standard 2 Learner's Book	2	Macmillan
9780333647912	Macmillan Pictures Dictionary	2	Macmillan
9789991256795	New MAPEP for Botswana Standard 3 Learner's Book	3	Macmillan
9789991256726	English For Everyone Standard 4 Learner's Book	4	Macmillan
9780853209881	MAPEP Drama for Standard 4	4	Macmillan
9780853209829	MAPEP Short Stories for Standard 4	4	Macmillan
9780853209898	MAPEP Drama for Standard 5	5	Macmillan
9789991240947	New MAPEP for Botswana Standard 6 Learner's Book	6	Macmillan
9780853209904	MAPEP Drama for Standard 6	6	Macmillan
9789991240039	New MAPEP for Botswana Standard 7 Learner's Book	7	Macmillan
9781869251390	Judging Unity (Core Reader)	7	Macmillan

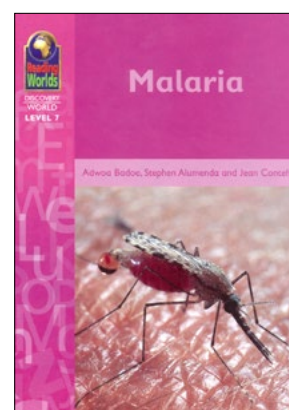
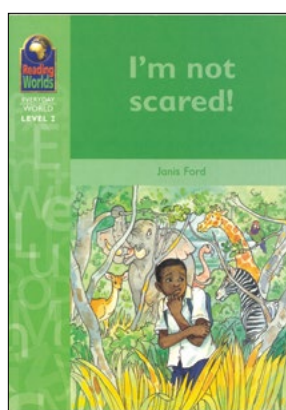
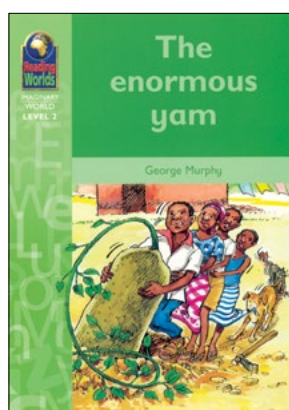
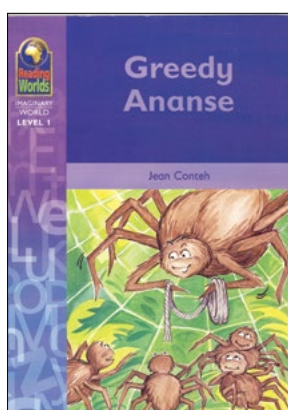
Reading Worlds

Reading Worlds is a comprehensive reading series for African primary school children, which encourages children to take an active interest in reading for pleasure and for information.

The main aim of the series is to help children to develop into confident, independent readers by the time they leave primary school. As they begin secondary school, they will be able to study effectively and learn independently and they will also enjoy reading.

Reading Worlds contains seven levels of graded readers. There are three different types of readers at each level:

- Imaginary World: modern and traditional
- Imaginative stories
- Discovery World: fact based readers
- Everyday World: stories based on familiar situations and contexts

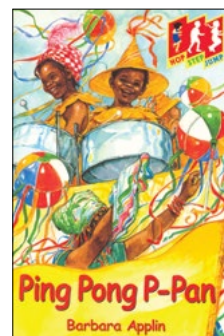
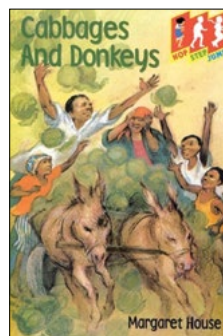
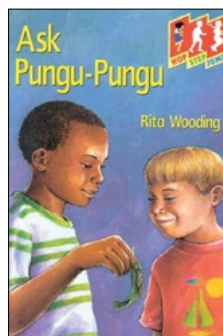
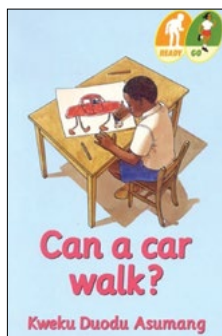


SUPPLEMENTARY

ISBN	Title	Level	Publisher
9780333955413	Lots of legs	2	Macmillan
9780333955383	Big seed, small egg	2	Macmillan
9780333955598	Animals 1, 2, 3!	2	Macmillan
9780333974155	Josephine's boat	2	Macmillan
9780333955468	The enormous yam	2	Macmillan
9780333955376	Do you like fish?	2	Macmillan
9780333955581	Splash	2	Macmillan
9780333955284	Why frogs jump about	3	Macmillan
9780333955345	A surprise for bush pig	3	Macmillan
9780333933343	Clever Sparrow	3	Macmillan
9780333955536	Hare on the moon	3	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991256634	English for Everyone Standard 1 Learner's Book	1	Macmillan
Ready ... Go Series			
9780333714140	Ready: What can you see?	1	Macmillan
9780333739778	Ready: Say it! Do it!	1	Macmillan
9780333739792	Ready: Malaika's bath	1	Macmillan
9780333774519	Ready: The toy that got away	1	Macmillan
9780333789933	Ready: Warthog trap	1	Macmillan
9780333789940	Ready: Baby trouble	1	Macmillan
9780333789957	Ready: Palms to clap	1	Macmillan
9780333797785	Ready: Memuna's baby	1	Macmillan
9780333798270	Ready: The little hairdresser	1	Macmillan
9780333798294	Ready: Welcome Lula!	1	Macmillan
9780333797792	Ready: Lindile and the Red Hen	1	Macmillan
9780333698853	Go: Kiki and the storm	1	Macmillan
9780333698846	Go: The River	1	Macmillan
9780333714133	Go: A Game with granny	1	Macmillan
9780333724903	Go: Where is Zami?	1	Macmillan
9780333739785	Go: Happy Birthday Joel	1	Macmillan
9780333789964	Go: Can a car walk	1	Macmillan
9780333789988	Go: The icecream river	1	Macmillan
9780333771143	Go: Monster in the bathroom	1	Macmillan
9780333798300	Go: Kuda's rainbow ball	1	Macmillan
9780333798317	Go: Kojo and the hen coop	1	Macmillan
9780333797778	Go: Grandpa, who is Kakai?	1	Macmillan



SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991256696	English for Everyone Standard 3 Learner's Book	3	Macmillan
Hop, Step, Jump Series			
9780333726365	Hop: Ask Pungu Puingu	3	Macmillan
9780333615843	Hop: The best bed in the world	3	Macmillan
9780333689189	Hop: Lucky day	3	Macmillan
9780333724149	Hop: Wake whistler	3	Macmillan
9780333587232	Hop: Raindrops in Africa	3	Macmillan
9780333587218	Hop: Sing it, do it	3	Macmillan
9780333568668	Hop: In my father's village	3	Macmillan
9780333791684	Hop: Cabbages and donkeys	3	Macmillan
9780333577288	Hop: The slow chameleon and Shammy 's bride	3	Macmillan
9780333568644	Hop: The walking talking flying ABC	3	Macmillan
9780333606506	Hop: Ten ripe mangoes	3	Macmillan
9780333618288	Hop: Under the cotton tree	3	Macmillan
9780333791691	Hop: Wait and see car	3	Macmillan
9789991298320	Katlego English for Everyone Standard 4 Learner's Book	4	Macmillan
9789991255262	Katlego English for Everyone Standard 5 Learner's Book	5	Macmillan
9781405013420	Macmillan School Dictionary	6	Macmillan

TEACHER'S REFERENCE

ISBN	Title	Standard	Level	Publisher
9789991256764	New MAPEP for Botswana Standard 1 Teacher's Guide	1	Core	Macmillan
9789991256788	MAPEP Standard 2 Teacher's Guide	2	Core	Macmillan
9789991240008	New MAPEP Standard 3 Teacher's Guide	3	Core	Macmillan
9789991240022	New MAPEP for Botswana Standard 4 Teacher's Guide	4	Core	Macmillan
9789991256733	English for Everyone Standard 4 Teacher's Guide	4	Core	Macmillan
9789991298337	Katlego English for Everyone Standard 4 Teacher's Guide	4	Supplementary	Macmillan
9780333771464	Teaching Primary English	4	Reference	Macmillan
9780333720554	Primary Teaching Methods	4	Reference	Macmillan
9789991240046	MAPEP Standard 7 Teacher's Guide	7	Core	Macmillan

Readers are Leaders

The *Readers are Leaders* graded reading scheme enables teachers to help learners on their way to becoming independent readers. This reading scheme emphasises the importance of a balanced approach to literacy, as well as the value of understanding the role of stories.

The *Readers are Leaders* graded reading scheme:

- Stimulates cognitive growth
- Motivates learners to read
- Develops oral and narrative skills



LIBRARY TEXTBOOKS

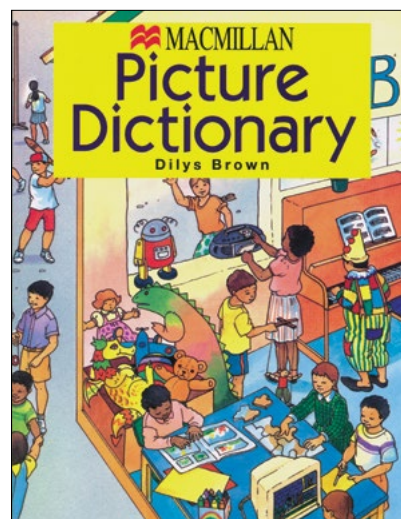
ISBN	Title	Level	Publisher
9780797819207	I wish I could fly	3	Macmillan
9780797819191	A noise in the night	3	Macmillan
9780797819252	The flood	3	Macmillan
9780797819139	Who is making that noise	3	Macmillan
9780797819214	They work at night	3	Macmillan
9780797819221	Building a house	3	Macmillan
9780797819245	Alfie finds a home	3	Macmillan
9780797819269	Pick it up	3	Macmillan
9780797819238	Snakes and ladders	3	Macmillan
9780797819283	Make a climbing clown	3	Macmillan
9780797819146	The old green car	3	Macmillan
9780797819177	Mammals and other animals	3	Macmillan
9780797819276	Weather	3	Macmillan
9780797819160	A surprise for Daniel	3	Macmillan
9780797819153	At the dentist	3	Macmillan
9780797819184	Can I play with you?	3	Macmillan
9781405022514	The baobab tree	3	Macmillan
9781405026574	Watch out!	3	Macmillan
9781405013017	Kudu	3	Macmillan

Macmillan Picture Dictionary

The ideal first dictionary for children aged 6–12. With its colourful illustrations it is perfect for reinforcing the language learnt in any primary course. It also includes word games and puzzles to practise vocabulary.

Key Features:

- Includes 550 colourfully-illustrated headwords
- 24-page section of thematic pictures
- Word games and puzzles
- A fully illustrated Skills Book providing additional games and activities



APPROVED AS CORE

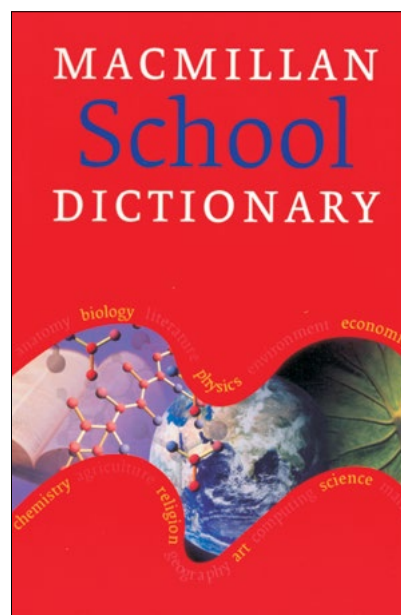
ISBN	Title	Standard	Publisher
9780333647912	Macmillan Picture Dictionary	2	Macmillan

Macmillan School Dictionary

The *Macmillan School Dictionary* explains – clearly and accurately – the vocabulary needed for successful study in any of the key school subjects. But what makes it unique is the research that underlies its design and content, from expert advice by teachers and syllabus designers, to the unique Macmillan Curriculum Corpus, a 20-million-word computer database containing hundreds of school textbooks and exam syllabuses, for every subject from agriculture to zoology.

Key Features

- Special emphasis on subject vocabulary, with 6,000 curriculum words highlighted
- Valuable study skills section to help with all school subjects
- More than 100 two-colour illustrations help to explain complex topics at a glance
- Helpful examples based on real-life English
- Information boxes on word families, synonyms and vocabulary building



SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9781405013420	Macmillan School Dictionary	6	Macmillan

INQUIRY-BASED LEARNING

What is inquiry-based learning?

Inquiry-based learning is a learning and teaching method that prioritises learner questions, ideas and analyses.

For the learner, inquiry-based learning focuses on investigating an open question or problem. They must use evidence-based reasoning and creative problem-solving to reach a conclusion, which they must defend or present.

For the teacher, inquiry-based teaching focuses on moving learners beyond general curiosity into the realms of critical thinking and understanding. The teacher must encourage learners to ask questions and support them through the investigation process, understanding when to begin and how to structure an inquiry activity.

Forms of inquiry-based activities:

- Case studies
- Group projects
- Research projects
- Field work, especially for science lessons
- Unique exercises tailored to your learners.

Whichever kind of activity a teacher uses, it should allow learners to develop unique strategies for solving open questions.



The 4 types of inquiry-based learning

There are different kinds of inquiry-based learning. Each kind mentioned here is suited to different classrooms:

Confirmation Inquiry

The teacher gives learners a question, its answer and the method of reaching this answer. Their goal is to build investigation and critical-thinking skills, learning how the specific method works.

Structured Inquiry

The teacher gives learners an open question and an investigation method. They must use the method to craft an evidence-backed conclusion.

Guided Inquiry

The teacher gives learners an open question. Typically in groups, they design investigation methods to reach a conclusion.

Open Inquiry

The teacher gives learners time and support. They pose original questions that they investigate through their own methods, and eventually present their results to discuss and expand.

Regardless of the type, inquiry-based learning aims to develop learners' abilities to analyse, synthesise and evaluate information – indications of high-level thinking according to Bloom's Taxonomy.

7 benefits of inquiry-based learning

As well as building skills to help learners reach a high level of thinking, inquiry-based learning can deliver other benefits to learners and teachers.

1. Reinforces curriculum content
2. "Warms up" the brain for learning
3. Promotes a deeper understanding of content
4. Helps make learning rewarding
5. Builds initiative and self-direction
6. Works in almost any classroom
7. Offers differentiated instruction

5 inquiry-based learning strategies

Like any teaching method, there are strategies to help you successfully run an inquiry activity. These strategies will also allow you and your learners to enjoy the full extent of inquiry-based learning's benefits.

1. Keep guiding principles in mind.
2. Demonstrate how to participate.
3. Use inquiry when traditional methods won't work.
4. Understand when inquiry won't work.
5. Don't wait for the perfect question.

Sources:

Edutopia: <https://www.edutopia.org/blog/what-heck-inquiry-based-learning-heather-wolpert-gawron>

Concept to classroom: <https://www.thirteen.org/edonline/concept2class/inquiry/>

Prodigy: <https://www.prodigygame.com/main-en/blog/inquiry-based-learning-definition-benefits-strategies/>

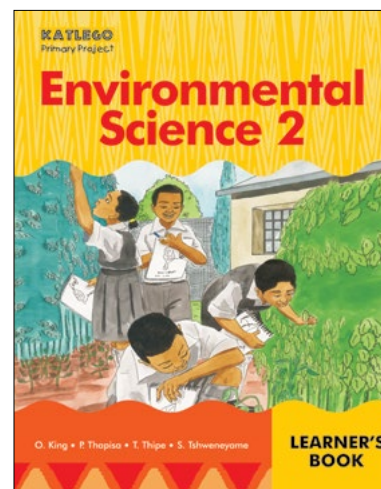
Grade Power learning: <https://gradepowerlearning.com/what-is-inquiry-based-learning/>

Katlego Environmental Science Standard 2 Learner's Book

Katlego Environmental Science Standard 2 is part of a series that has been developed to meet the requirements of the new Environmental Science syllabus. It consists of a *Learner's Book* and a *Teacher's Guide*.

The *Learner's Book*:

- Has a syllabus grid to show where the objectives are covered
- Covers all the syllabus objectives
- Has interactive activities that expose learners to hands-on experiences
- Is learner centred
- Has carefully controlled language
- Has a simple, user-friendly layout and attractive illustrations to help learners understand the content
- Focuses learners to basic knowledge of health practices, safety in the environment, and the world of work



APPROVED AS CORE

ISBN	Title	Standard	Publisher
9789991283555	Katlego Environmental Science Standard 2 Learner's Book	2	Macmillan

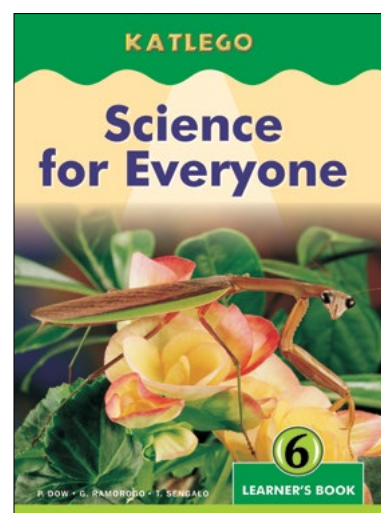
Katlego Science for Everyone Standard 6 Learner's Book

Katlego Science for Everyone Standard 6 Learner's Book is a series designed to meet all the requirements of the Upper Primary Science syllabus. This series is specifically designed to:

- encourage confidence and independence in learners
- develop reasoning, communication, linguistic and scientific skills
- present new information in the context of the learners' everyday experiences
- provide insights into the applications of science in everyday life

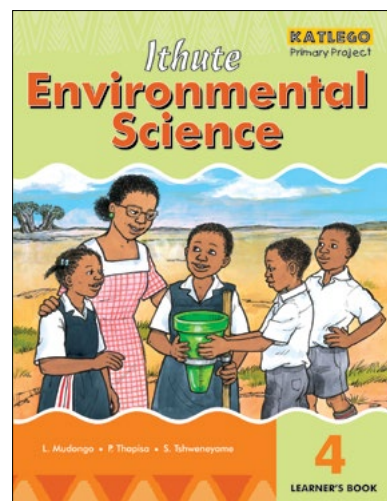
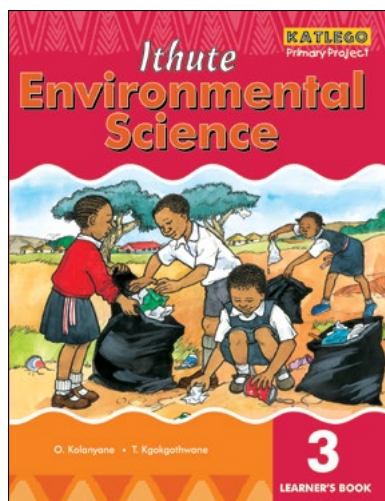
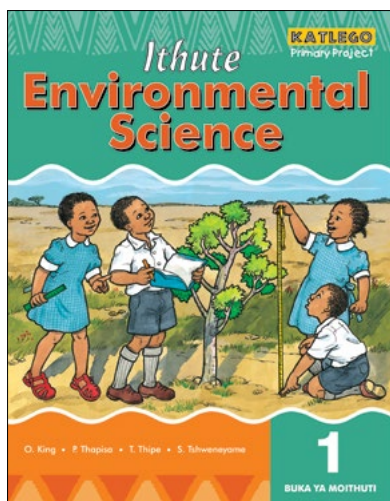
Katlego Science for Everyone Standard 6 Learner's Book features:

- a learner-centred, activities-based approach to science learning outcomes at the beginning of each chapter
- a list of colourful illustrations and cartoons that introduce learners to scientific concepts and show how these concepts relate to learners' life experiences
- accurate drawings and diagrams that illustrate scientific and biological processes and concepts



REFERENCE

ISBN	Title	Standard	Publisher
9789991298085	Katlego Science for Everyone Standard 6 Learner's Book	6	Macmillan



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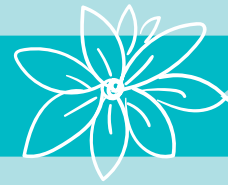
ISBN	Title	Standard	Publisher
9789991279930	Ithute Environmental Science Standard 1 Learner's Book	1	Macmillan
9789991283890	Ithute Environmental Science Standard 3 Learner's Book	3	Macmillan
9789991279725	Ithute Environmental Science Standard 4 Learner's Book	4	Macmillan
9789991253725	Katlego Science for Everyone Standard 5 Learner's Book	5	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991283555	Ithute Environmental Science Standard 2 Learner's Book	2	Macmillan
9789991256542	Katlego Science for Everyone Standard 7 Learner's Book	7	Macmillan

TEACHER'S REFERENCE

ISBN	Title	Standard	Publisher
9789991255446	Katlego Science for Everyone Standard 7 Teacher's Guide	7	Macmillan



Building Empathy and Emotional Intelligence

In recent years, the importance of social-emotional learning (SEL) has gained significant attention in educational settings worldwide. SEL focuses on developing crucial life skills such as empathy, emotional regulation and effective communication. This holistic approach to education has become critical as research consistently demonstrates its positive impact on learners' academic performance, mental health and overall well-being. As teachers strive to prepare learners for the complexities of modern life, integrating SEL into the curriculum is seen as essential for fostering resilient, compassionate and socially adept individuals who can navigate both personal and professional challenges with confidence and empathy.

Social-emotional learning (SEL) is essential for learners to develop skills that help them:

- understand and manage emotions
- feel and show empathy for others
- establish positive relationships
- make responsible decisions.



Building empathy and emotional intelligence in the classroom can create a supportive learning environment and will help prepare your learners for success in life. As teachers, our programmes are so full already, but teaching SEL should not be an extra load.

Here are some practical tips to help incorporate SEL into your classroom by integrating it into your already-existing curriculum.

1. As a teacher, you have to model *Emotional Intelligence* in your classroom, daily

Teachers can demonstrate emotional intelligence by being aware of their own emotions and managing them effectively. This can be shown through:

- calm responses to stressful situations
- expressing feelings appropriately
- demonstrating empathy towards learners and colleagues.

When teachers model these behaviours, learners learn by example.



2. You have to create a *Safe and Inclusive Environment* in your classroom

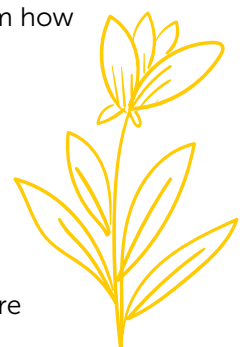
Your classroom should feel like a safe space where learners can express themselves without fear of judgement. As a teacher, you should encourage open discussions and respect for diverse perspectives. Use activities that promote teamwork and cooperation to build a sense of community amongst the learners in your class.

3. Teach *Active Listening* Skills

We teach learners to present and to make speeches but we do not really teach them how to listen ... and not just listen, but listen *actively*. Active listening involves:

- giving full attention to the speaker
- understanding their message
- responding thoughtfully
- remembering what was said.

Teachers should try and make time to practice active listening with learners by incorporating listening activities, such as sharing circles or partner discussions, where they practice listening and responding to each other.



4. Incorporate Social-Emotional Learning Activities

Use structured SEL activities to teach specific skills. Activities like role-playing, storytelling and group projects can help learners practice empathy and emotional regulation. For example, have learners role-play different scenarios to understand various emotions and perspectives.

5. Use Reflective Practices

Encourage learners to reflect on their emotions and behaviours through creative writing, journaling or group discussions. Reflection helps learners become more aware of their emotional responses and understand how their actions affect others. Prompt learners with questions like, "How did you feel when...?" or "What could you have done differently?"

6. Promote Empathy Through Stories and Literature

Books and stories are powerful tools for teaching empathy. Choose literature that features diverse characters and challenges, and facilitate discussions about the characters' feelings and decisions. Ask questions like, "How do you think this character felt?" or "What would you have done in their situation?"

7. Teach Conflict Resolution Skills

Conflicts are a natural part of social interactions, and teaching learners how to resolve them peacefully is crucial. Teach strategies like:

- using "I" statements
- active listening
- finding win-win solutions.

Role-playing conflict scenarios can give learners practical experience in managing disagreements.



8. Encourage Group Work and Cooperative Learning

Group projects and cooperative learning activities require learners to work together and consider each other's ideas and feelings. Assign roles within groups to ensure that all learners participate and feel valued. Reflect on group dynamics and discuss how the group can improve collaboration.

9. Recognise and Celebrate Emotional Growth

Acknowledge and celebrate learners' efforts and progress in developing their social-emotional skills. Positive reinforcement can motivate your learners to continue practicing empathy and emotional intelligence. Highlight specific examples of learners showing kindness, empathy and effective emotion management.

By integrating these practical strategies into everyday classroom activities, teachers can foster an environment that supports social-emotional learning. Building empathy and emotional intelligence not only enhances learners' personal and academic growth but also creates a more compassionate and understanding school community. Implementing SEL practices in your daily classroom teaching is an investment in the well-being and success of every learner.

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Retrieved from: <https://www.panoramaed.com/blog/guide-to-core-sel-competencies> (4 July 2024)

Retrieved from: https://ceinternational1892.org/article/social-emotional-learning-day-highlights-importance-of-focusing-on-student-wellbeing/?gad_source=1&gclid=CjwKCAjwkJm0BhBxEiwAwT1AXHZJ9vq1t60pT3hUk7wli18HCRMCTyBJK78uuskpEHqRcmSVqjyRoCkGUQAvD_BwE (4 July 2024)

Retrieved from: https://www.google.co.za/search?q=practical+tips+for+teaching+Social-emotional+learning+in+your+classroom+&sca_esv=d8fb14231ead3ded&ei=IGeGZsSePLLBhbIP0KSByAg&ved=0ahUKEwjErvyYhY2HAXWYyEEAHVBSAIkQ4dUDCA8&uact=5&oq=practical+tips+for+teaching+Social+emotional+learning+in+your+classroom+&gs_l=Egxd3Mtd2l6LXNlcniAISHByYWN0aWNhbCB0aXBzIGZvcjB0ZWJjaGluZyBTb2NpYWwtZW1vdGlvbmFslGxIYXJuaW5nIGluIHVdXlgy2xhc3Nybz29tIEJ3gQFQAFJlenABeACQAQCYAecCoAGTEaoBBTltNy4xuAEDyAEAE-AEBmAlA oAIAmAMA4gMFEgExIECSBwCgB5IS&scient=gws-wiz-s (4 July 2024)

Katlego Thinkwise Guidance and Counselling Course

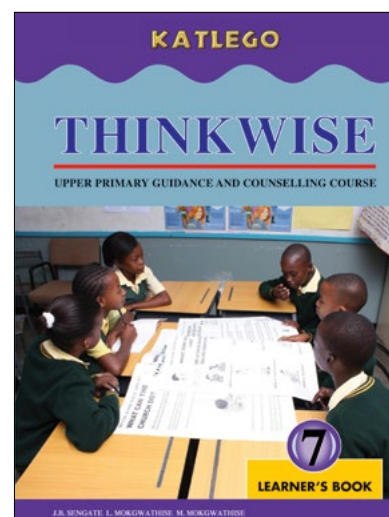
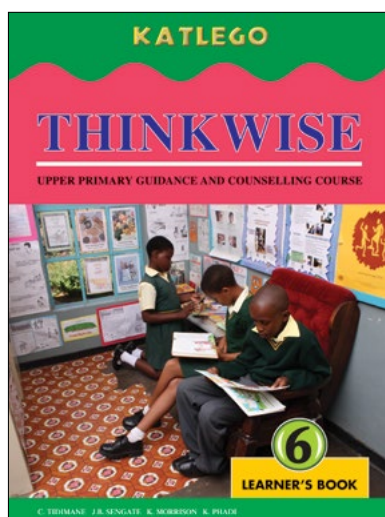
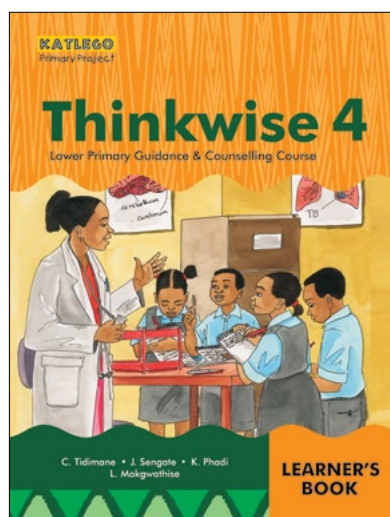
Katlego Thinkwise Guidance and Counselling Course is part of the series developed to meet the requirements of the Guidance and Counselling syllabus.

The *Learner's Book* provides learners the opportunity to:

- develop a wide range of skills and abilities
- deal effectively with the challenges they are faced with in their day to day lives

Other features of the *Learner's Book* are:

- syllabus objectives at the beginning of each chapter
- comprehensive syllabus coverage
- interactive activities that give learners an opportunity to participate in the learning process
- full colour illustrations and a learner-friendly design and layout to help learners understand the content
- new words and their exp



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ISBN	Title	Standard	Publisher
9789991253459	Katlego Thinkwise Lower Primary Guidance and Counselling Course Standard 4 Learner's Book	4	Macmillan
9789991240671	Katlego Thinkwise Upper Primary Guidance and Counselling Course Standard 6 Learner's Book	6	Macmillan
9789991240688	Katlego Thinkwise Upper Primary Guidance and Counselling Course Standard 7 Learner's Book	7	Macmillan

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9789991253398	Thinkwise Buka Ya Moithuti 1	1	Macmillan
9789991240633	Katlego Thinkwise Lower Primary Guidance and Counselling Course Standard 2 Learner's Book	2	Macmillan

TEACHER'S REFERENCE

ISBN	Title	Standard	Level	Publisher
9789991253404	Thinkwise Standard 1 Teacher's Guide	1	Core	Macmillan
9781405031240	Teaching About HIV and AIDS	6	Reference	Macmillan

HOW TO TEACH MENTAL MATHS

*We use mental maths every day, and some of it is so ingrained we may not even think about it. **Learners who can do mental maths increase their number sense and do maths with more fluency and ease.** Frequent mental maths also helps learners build confidence.*

WHY LEARN MENTAL MATHS?

Mental maths is a great way to stimulate and train the mind. A person who practices mental maths will find that their mind works more quickly and efficiently in general.

Mental maths

- improves learners' number sense which is vital for being good at a wide variety of topics in maths
- helps learners to complete simple calculations rapidly without the help of a calculator for convenience
- confirms mentally whether the number given by a calculator makes sense
- skills lead to higher scores on tests, greater perceived intelligence, and greater confidence.
- helps to gain a deeper understanding of maths beyond mere memorisation
- develops logical thinking and reasoning skills
- helps learn skills that will improve maths skills across all grade levels
- assists to master skills learners will carry over for life no matter their profession



STRATEGIES TO TEACH MENTAL MATHS

Verbalising Mental Processes

Learners need to be encouraged to verbalise strategies used to solve problems. This helps by making the steps more explicit.

Maths Facts

By memorising certain maths facts, such as the times tables, we make mental maths far quicker.

Maths facts can be learned through practice, or through direct memorisation.

CORE MENTAL MATHS STRATEGIES LEARNERS SHOULD KNOW ARE:

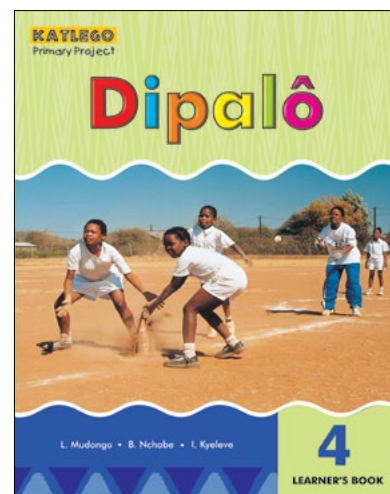
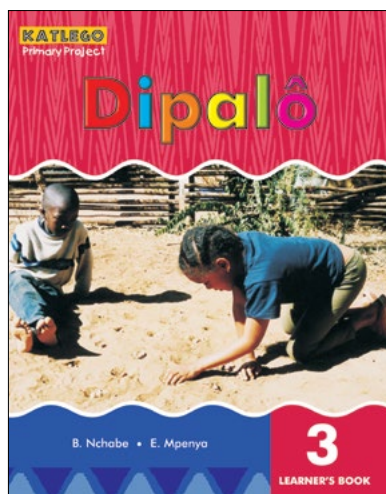
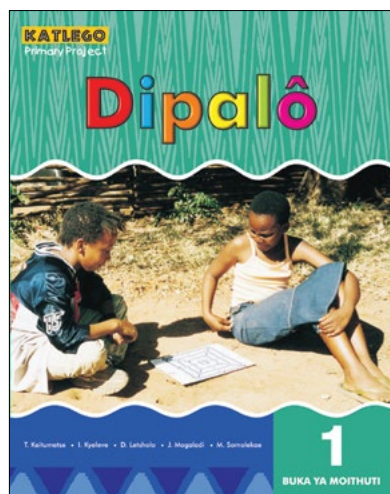
Near doubles	This strategy helps them add numbers quickly but also introduces the idea of partitioning and different ways of looking at numbers to make them easier to work with.
Partitioning	Partitioning simplifies maths by breaking numbers into parts that are easier to work with.
Compatible numbers	Compatible numbers add up to numbers that end in zero – multiples of 10.
Estimating strategy	Helping learners learn the different ways to estimate will help them assess numbers in a variety of situations.

MENTAL MATHS GAME

I AM A WINNER

Everything is more fun when you make it a competition! This fun and versatile game is great for all learners irrespective of their grade. Because problems can be tailored specifically for the learners' age, this game is great for learners just starting to develop mental maths skills, or for older kids honing their abilities.

Simply write a number of maths sentences or word problems. Set a timer to between 30 seconds and 1 minute, and allow learners to work through problems to find the answers.



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9789991298368	KATLEGO PRIMARY PROJECT DIPALO 1	1	Macmillan
9789991298429	KATLEGO PRIMARY PROJECT DIPALO 3	3	Macmillan
9789991279688	KATLEGO PRIMARY PROJECT DIPALO 4	4	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991298399	Katlego Primary Project Dipalo Standard 2 Learner's Book	2	Macmillan
9789991254036	New Primary Mathematics Standard 6 Learner's Book	6	Macmillan
9789991283951	Maths for Everyone Standard 6 Learner's Book	6	Macmillan
9789991256573	New Primary Mathematics Standard 7 Learner's Book	7	Macmillan
9789991256504	Maths for Everyone Standard 7 Learner's Book	7	Macmillan

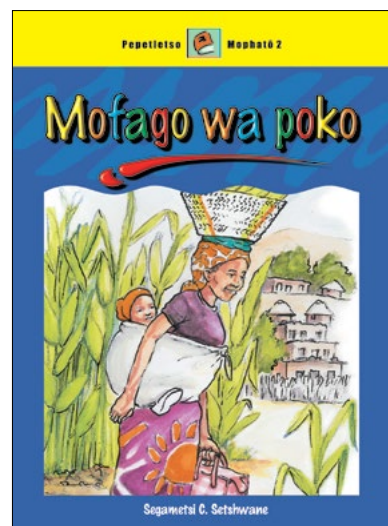
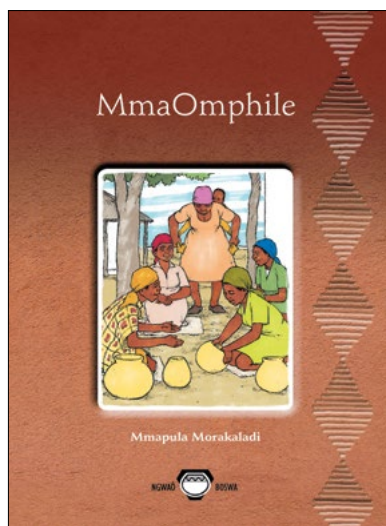
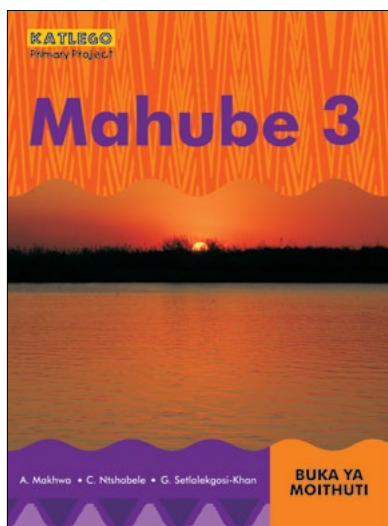
TEACHER'S REFERENCE

ISBN	Title	Standard	Level	Publisher
9780333600764	Macmillan Primary Wallchart	1–4	Reference	Macmillan
9789991298375	Dipalo Standard 1 Teacher's Guide	1	Core	Macmillan
9789991298405	Dipalo Standard 2 Teacher's Guide	2	Core	Macmillan
9780333750162	Teaching Primary Mathematics	6	Reference	Macmillan

BOLEKE MAMPATILE! MAFOKO A IPHITLHILE!

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| 2. Tlhakole | 10. Lwetse | 18. Matlhatso |
| 3. Mopitlo | 11. Ngwanaatsele | 19. Tshipi |
| 4. Moranang | 12. Sedimonthole | 20. Selemo |
| 5. Motsheganong | 13. Mosupologo | 21. Mariga |
| 6. Seetebosigo | 14. Labobedi | 22. Dikgakologo |
| 7. Phukwi | 15. Laboraro | 23. Letlhafula |
| 8. Phatwe | 16. Labone | |



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9789991283517	Mahube 2 (Pupil's Book)	1	Macmillan
9789991283852	Mahube 3 (Core Reader)	2	Macmillan
9789991240244	Mahube 3 (Pupil's Book)	3	Macmillan
9789991240404	Mahube 3 Buka ya Dipolelo (Core Reader)	3	Macmillan
9789991279824	Ditumelo tsa Batswana (Drama)	4	Macmillan
9789991298535	Metshameko ya Setswana (Core Reader)	4	Macmillan
9789991253343	A Re Yeng Go Gama (Core Reader)	4	Macmillan
9789991298467	Mmaomphile (Core Reader)	4	Macmillan
9789991298443	Modisaotsile Kwa Masimo (Core Reader)	4	Macmillan
9789991298498	Mofago Wa Poko (Core Reader)	4	Macmillan
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9789991253718	Katlego Mahube 5 Buka ya Dipalo (Core Reader)	5	Macmillan
9789991255477	Mahube ya Dipolelo (Core Reader)	7	Macmillan
9789991279817	A ke Botlhodi? (Core Reader)	7	Macmillan

SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991283722	Pepetletso Series: Ikeletlhoko	1	Macmillan
9789991283678	Pepetletso Series: Ditiro tsa bana	1	Macmillan
9789991283777	Pepetletso Series: Thuto ke boswa	1	Macmillan
9789991283715	Pepetletso Series: Montle	1	Macmillan
9789991283685	Pepetletso Series: A re bokeng	1	Macmillan
9789991283753	Pepetletso Series: Pitsa le emere	1	Macmillan
9789991283739	Pepetletso Series: Botshelo jwa loko	1	Macmillan
9789991283760	Pepetletso Series: Buka ya tshimo	1	Macmillan
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9789991277714	Kaloso Series: Ke rre a se rogwe	4	Macmillan
9789991277752	Kaloso Series: Re tlhoma letlhokwa	4	Macmillan
9789991255453	Mahube 7 Buka ya moithuti	7	Macmillan

TEACHER'S REFERENCE

ISBN	Title	Standard	Level	Publisher
9789991277776	Setswana – English – Setswana Dictionary	5	Dictionary	Macmillan
9789991253916	Matlhasedi a ngwao	5	Reference	Macmillan

LIBRARY TEXTBOOKS

ISBN	Title	Standard	Publisher
9789991255224	Pudulogo Series: Thuto gase ya dibuka fela	5–7	Macmillan
9789991254067	Pudulogo Series: Moepapitso	5–7	Macmillan
9789991277714	Ngwao Boswa Series: Ke rre a se rogwe	5–7	Macmillan
9789991277752	Ngwao Boswa Series: Re tlhoma letlhokwa	5–7	Macmillan
9789991278490	Ngwao Boswa Series: Ka tla ka itse	5–7	Macmillan
9789991278230	Mmaletsatsi Series: E re o bon pilo	5–7	Macmillan
9789991277004	Mmaletsatsi Series: Seio sennye	5–7	Macmillan
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ESTABLISHING A COLLABORATIVE LEARNING ENVIRONMENT

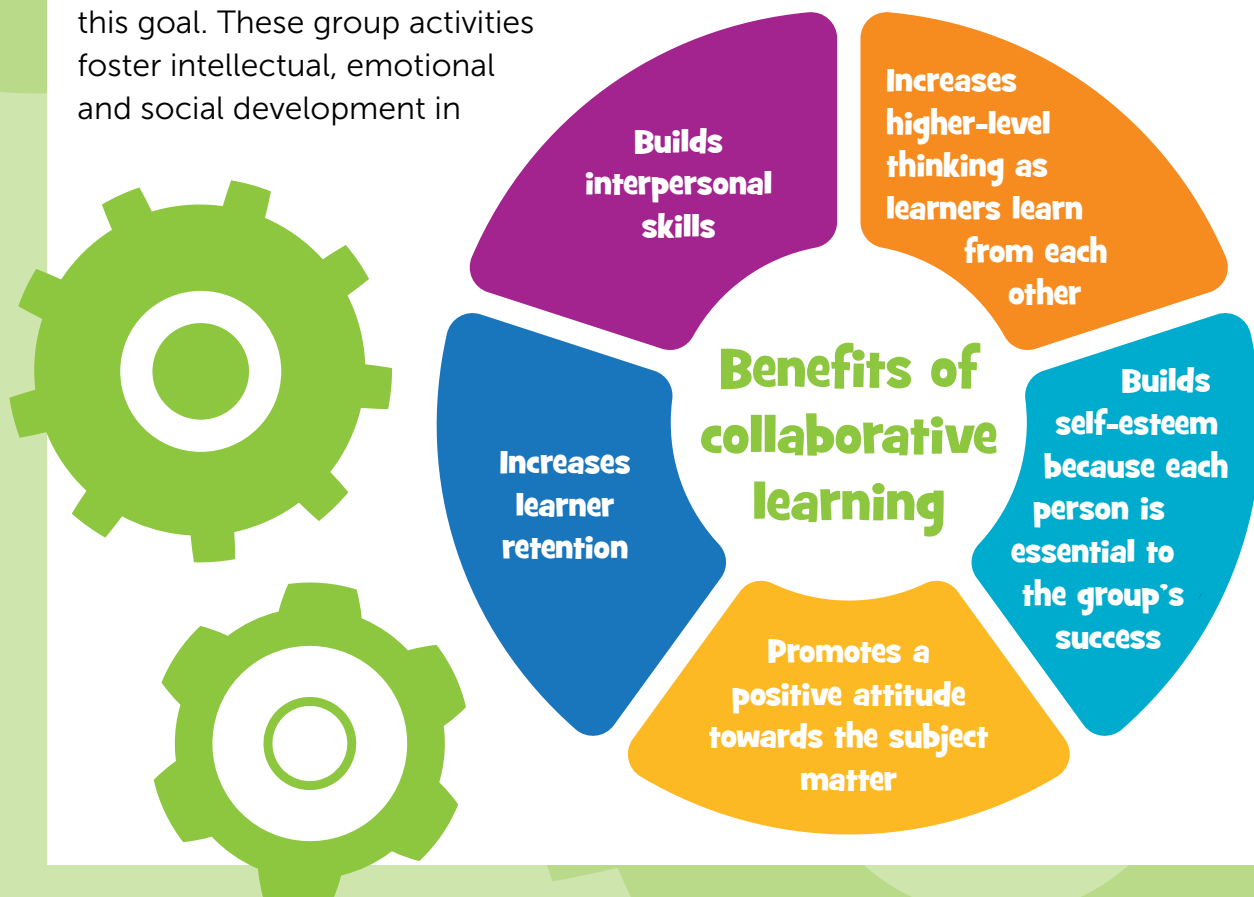
A collaborative classroom is one where learners actually collaborate with one another and the teacher in a stimulating setting for group learning. In collaborative classrooms, conversation is encouraged, class engagement is enhanced, and more information is generated. These goals are achieved through the use of group learning concepts, peer feedback, and frequently technology such as tablets, cell phones and computers.

Classrooms that promote group learning are referred to as collaborative classrooms. Learners are encouraged to think critically, solve issues, and provide feedback to peers in a collaborative classroom. Learners must be taught how to communicate, share ideas and offer solutions in order to achieve this goal. These group activities foster intellectual, emotional and social development in

young people, preparing them for careers in the twenty-first century.

Transitioning into the collaborative classroom approach

Individualised learning techniques like lecturing, listening, taking notes and assessment may not fully disappear in collaborative classrooms, but rather coexist with other procedures that are based on learner conversation and active engagement with the course material. The objective is the same, which is to change learning from a teacher-centred to a learner-centred paradigm, regardless of the precise strategy or how much of the lecture-based course is replaced.



Both teachers and learners should be able to effectively interact by owning their individual contributions. This tactic creates a supportive, uplifting and empowering community of engaged learners.

Strategies for collaborative learning that increase learner accomplishment

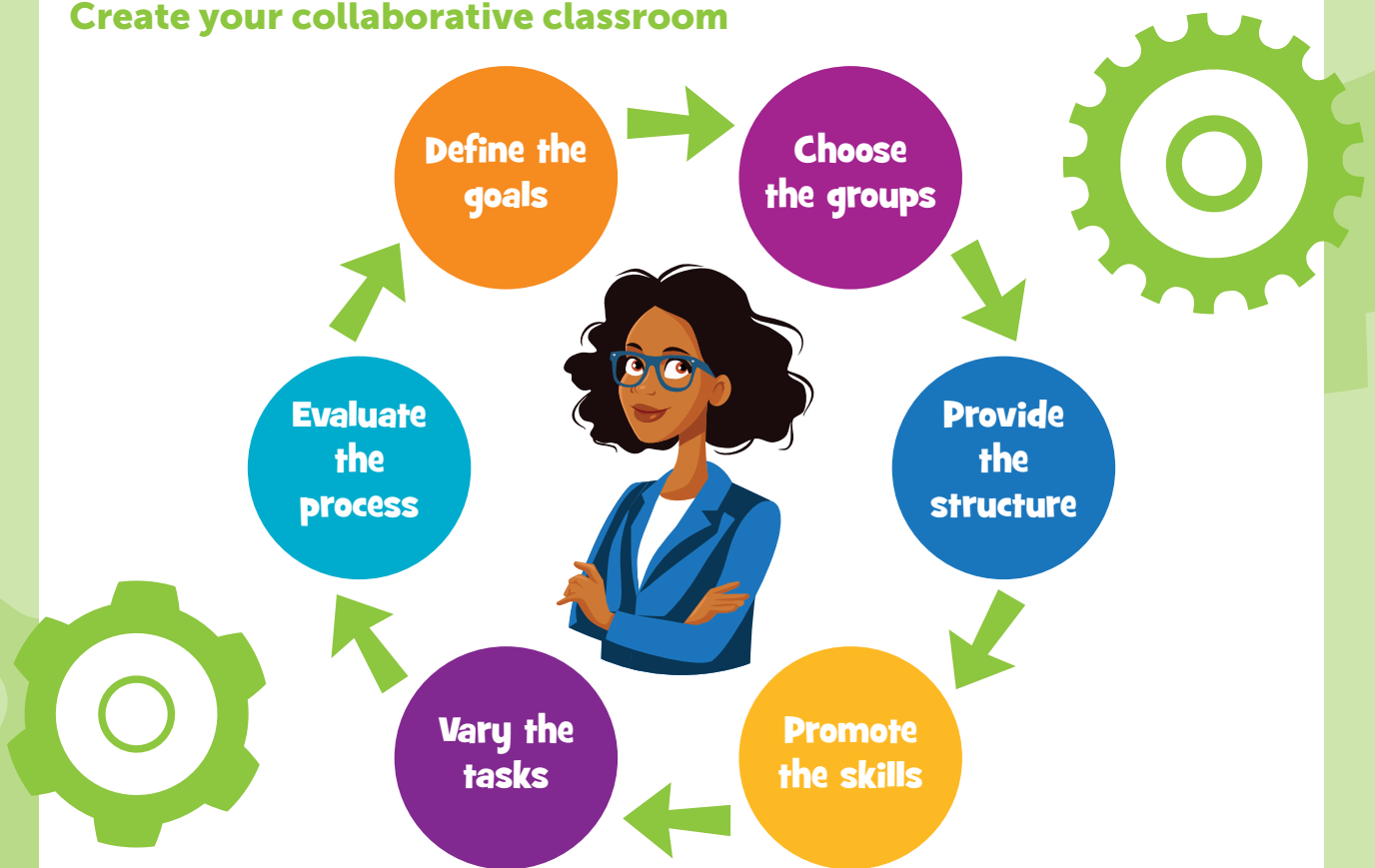
In order to promote learner achievement, teachers can use the following collaborative learning techniques in their lessons:

Think-Pair-Share A method whereby learners consider an issue on their own, partner up with a classmate to discuss it, and then submit their answers to another pair or the entire class

Jigsaw A method for comprehension

Learner-led teaching Where the learners become the teacher. The learner can practice public speaking while researching, understanding and presenting the material in this activity.

Create your collaborative classroom



References:

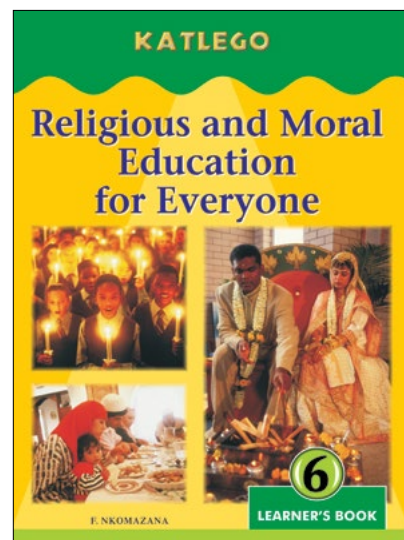
<https://tophat.com/glossary/c/collaborative-classroom/>
<https://gsehd.gwu.edu/articles/10-strategies-build-student-collaboration-classroom>

Katlego Religious and Moral Education for Everyone Standard 6 Learner's Book

Katlego Religious and Moral Education for Everyone Standard 6 Learner's Book is part of a series that has been specifically developed to meet all the requirements of the new Upper Primary Religious and Moral Education syllabus. This series aims to encourage learners to develop positive self-esteem, values and attitudes, and to become aware of their rights and responsibilities as outlined in Vision 2016.

The main features of this *Learner's Book* are:

- full coverage of all the general and specific objectives featured in the syllabus
- balanced coverage of some of the major religions practised in Botswana
- a learner-centred and activities-based approach that encourages active learning
- case studies and stories that encourage learners to explore religious and moral issues and make informed decisions
- colourful and attractive illustrations that enhance the text and contextualise the content for the learner
- revision questions at the end of each chapter



SUPPLEMENTARY

ISBN	Title	Standard	Publisher
9789991279923	Katlego Religious and Moral Education for Everyone Standard 6 Learner's Book	6	Macmillan

Thulaganyo ya Dibuka tsa Tshipidi



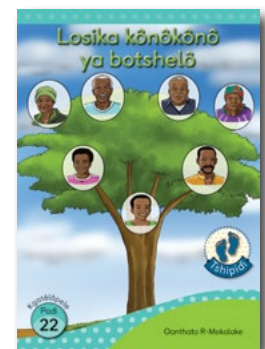
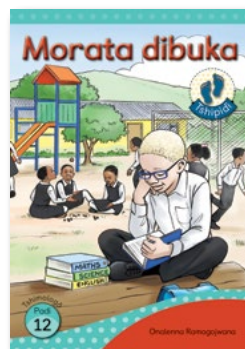
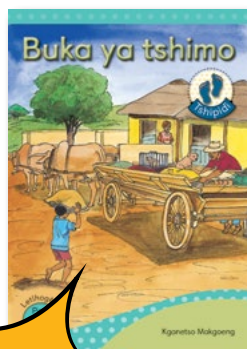
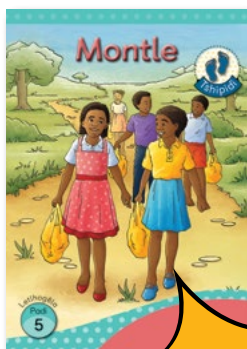
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- Bala Setswana
- Ithuta Setswana
- Ikatisa mo Setswaneng

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